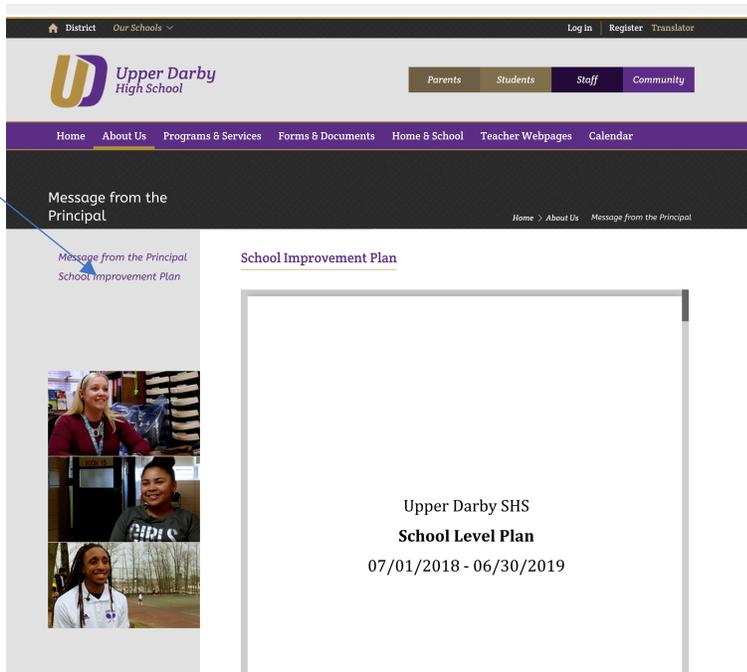


Dear Upper Darby High School Families,

As principal of Upper Darby High School, it is my pleasure to welcome everyone back for another great year. We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We are excited to have students back in their classrooms and hallways filling them with energy and enthusiasm for learning. We strive to challenge each student to grow in his or her academic abilities and to be college/career ready by the end of four years. We believe that all students should graduate from high school prepared to meet the demands of post-secondary education, meaningful careers, and effective citizenships.

As part of my responsibilities as a building leader, I have created a school level comprehensive plan. This plan can be found on my principal page of our website. This plan will be updated in December, 2019.



The screenshot shows the website's navigation menu with options like Home, About Us, Programs & Services, Forms & Documents, Home & School, Teacher Webpages, and Calendar. Below the menu, there is a section titled "Message from the Principal" with a link to the "School Improvement Plan". The plan itself is titled "Upper Darby SHS School Level Plan" and covers the period from 07/01/2018 to 06/30/2019. On the left side of the page, there are three small photographs of school staff members.

This plan calls for a focus on three goals:

1. Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching.
2. Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students.
3. Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

Equity Plan

At the beginning of the 2018-19 school year, Upper Darby School District teamed with Corwin Publishing to challenge our assumptions about children's potential and the status quo and increase access, opportunity, inclusion and support for our most challenged learners.

The UDSD Comprehensive Equity Leadership Committee was established with the purpose of furthering the district's work in ensuring equitable opportunities and access for all students. Furthermore, developing a five-year plan that will provide a clear vision to address district goals. The building level equity teams will provide continuous training through the five phases of the work.

Phase 1: Tone & Trust

Phase 2: Personal Culture & Personal Journey

Phase 3: Form Social Dominance to Social Justice

Phase 4: Classroom Implications & Applications

Phase 5: Systemic Transformation & Planning for Change

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UPPER DARBY
SCHOOL DISTRICT

Upper Darby High School

KELLEY SIMONE

Principal

Voice: (610) 622-7000 x2301

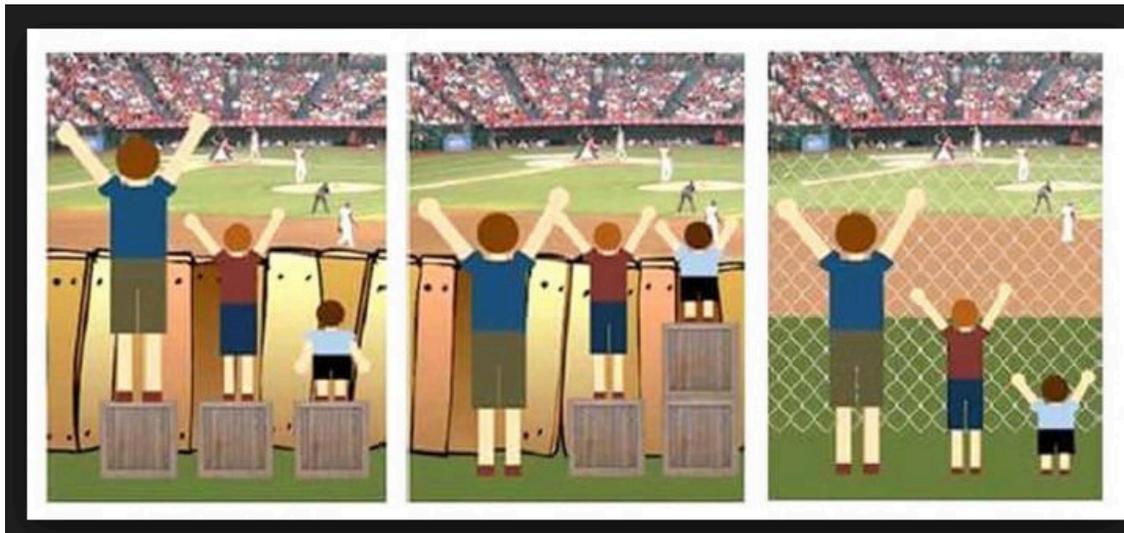
Fax: (610) 622-7844

ksimone@upperdarbysd.org

[Check out this video detailing the progress we've made during this first year of our five-year plan!](#)

Here is how UDHS has defined equity:

- Equity is not about being **FAIR**, it's about *giving everyone* what they need and removing barriers.
- Equity is not Equality.
- While equality means treating every student the same, equity means making sure every student has the support they need to be successful.
- Creating a safe environment for all students and staff regardless of race, sex, ethnic background.
- Assess and provide for students' individual needs so that they may reach their potential and continue on a path of success after they leave high school.
- Equity in education requires putting systems in place to ensure that every child has an equal chance for success. That requires understanding the unique challenges and barriers faced by individual students or by populations of students and providing additional supports to help them overcome those barriers.

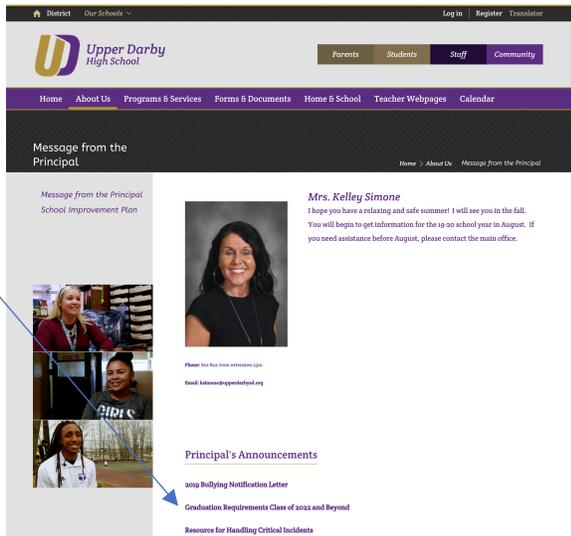


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We are excited to continue this work and will be updating our UDHS community as we grow and learn together. If you have any questions about the equity plan, please do not hesitate to contact me.

Graduation Pathways

Graduation requirements have changed starting with the Class of 2022. Please see information pertaining to graduation requirements on my principal page.



PA Future Ready Index

Please see the link provided by the PA Department of Education-
<https://www.youtube.com/watch?v=rMBFM3wN5hU&feature=youtu.be>

I have also provided the link to view our profile- <https://futurereadypa.org/>



UPPER DARBY
SCHOOL DISTRICT

Upper Darby High School
KELLEY SIMONE
Principal

Voice: (610) 622-7000 x2301
Fax: (610) 622-7844
ksimone@upperdarbysd.org

The Upper Darby High School administrative team is as follows:

- Principal~ Mrs. Kelley Simone
- Administrative Assistant~ Mrs. Katie Mertens
- 9th Grade~ Mr. Russell Benditt
- 10th Grade~ Mr. William Hensil
- 11th Grade~ Ms. Stephanie Sitek
- 12th Grade~ Mr. Wayne Remmey
- Administrative Operations~ Ms. Joanna Demarco
- Climate and Culture~ Ms. Jill Palladino

Our contact information can be found on our school webpage and my principal page is updated weekly.

Parking Lot for Morning Drop-Off

If you are dropping your son or daughter off between 6:45 AM and 7:30 AM, you will be directed to the gym entrance of the campus. You will not be able to stop at the main entrance of the parking lot. Traffic jams backing up on Lansdowne Avenue are causing unsafe conditions for our students and community. We appreciate your cooperation and support in keeping our students and staff safe.

Volunteer Policy/Information

Information regarding the volunteer policy can be found on the district webpage under School Board. It is policy 916. You can find information regarding all district policies in this section of the webpage.



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Dress Code

Acceptable dress must be appropriately sized and must conform to the following requirements:

1. We strongly encourage students to exhibit their school pride by wearing school colors and apparel.
2. Students are not permitted to wear apparel that belittles another, suggests sexual activity, or refers to violence, weapons, alcohol, drugs, tobacco, discrimination, gangs, or any illegal activity. Objectionable language or graphics are also not permitted on apparel or belongings.
3. All shirts and dresses must have sleeves and cover the entire torso, and shoulders. Tank tops, midriffs, tube tops, low cut shirts, strapless, spaghetti straps, see through shirts, halters, or bare back shirts are not permitted.
4. Dresses, skirts, and shorts must reach mid-thigh. We use the “fingertip” rule, which means when standing straight, fingertips are in line with the hem.
5. Pants must be worn above the hip bone. No undergarments are to be seen at any time. Tights worn as pants are not permitted.
6. See through clothing, undergarments worn as outer garments, and sleepwear are not permitted.
7. Clothing that are torn or ripped are not permitted.
8. Students are not permitted to wear any spiked collars, spiked bracelets, or wallet chains.
9. Shoes must cover the entire foot and have soles. Steel toe boots are not permitted.
10. Hats, hoods, bandannas, and sunglasses are not to be worn in the building.

11. Administration will make final decisions about the appropriateness and acceptability of specific items of clothing.
12. Violations of the dress code will result in disciplinary consequence.

Coffee with Principal Simone

Please join me for coffee and conversation on Friday, September 20, 2019 at 8:30 AM and Friday, March 20, 2019 in the UDHS Board Room.

Facilities

The summer has been quite busy as you can see below. We are in the process of finalizing the new bathrooms in certain sections of the building and the new track is scheduled to be finished for the opening football game against Bonner. The custodial and maintenance crews have been working extremely hard to get the building ready for learning. I am so excited about the facility revisions and I cannot wait for you to see it.





First Day of School for Students

9th and 10th grade students (only), should report to school on Monday, August 26th at 7:30 AM. Students will be dismissed at 11:20 AM. 11th and 12th grade students (only) will report to school on Tuesday, August 27th at 7:30 AM. Students will be dismissed at 11:20 AM. All students will report to school on Wednesday, August 28th AM for a full day of school.

Specific grade level information will be provided by assistant principals. I hope you enjoy the rest of the summer and I look forward to an amazing school year.

Thank you and we will see you soon!

Mrs. Simone